







Learning to Achieve Together Yn Dysgu i Gyflawni gyda'n gilydd



Context

• EFLC inspected in February 2016 and placed in the category 'in need of significant improvement'.







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Recommendation 1

IMPROVE THE IMPLEMENTATION OF THE SCHOOL'S PROCEDURES FOR SAFEGUARDING PUPILS' WELLBEING IN THE SECONDARY PHASE BY DEALING EFFECTIVELY WITH ANY INCIDENT OF BULLYING







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Spring term 2017:

- A holistic approach adopted involving all stakeholder groups –
 'Learning to Achieve Together'.
- Action plan to improve wellbeing with a focus on anti-bullying strategies following results from the focus groups.







Senior Leadership Team Whole School Changes



Strategy

- Appointment of an Anti-Bullying Coordinator
- Appointment of non teaching Pastoral Managers. Zoning of students
- Pupil Voice : Scheduled surveys throughout the year
- Increased consultation events
- Participation of all key groups in devising EFLC well-being statement.

Impact

- Best practice approaches adopted
- Increase in positive perceptions of feeling safe (%)
- Ability to benchmark results against ESTYN results and spotlight areas of concern.
- Vision set-out for all stakeholders

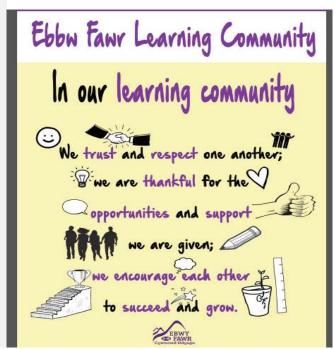
A Day in the Life.....



1.WHY DO YOU WANT TO BECOME AN ANTI-BULLYING AMBASSADOR IN OUR SCHOOL?

 AS AN ANTI BULLYING AMBASSADOR, HOW WOULD YOU HELP SUPPORT OTH-ER STUDENTS AT OUR SCHOOL?

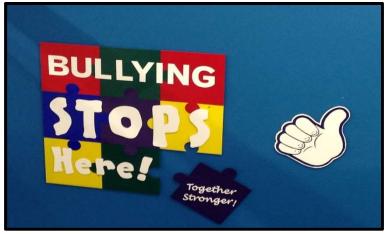






A Day in the Life.....







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Totaday	Tom Sygrave	West Grat	Circle Davies
	To Villiams	Sada Wester	Mally Private
Westmanday	City Circs	Catche Classes Laurent Kully	Money Search Magnet Avet
Thursday	Cart in Banter	Morty Cowert	The Williams
	Georgia Powerl	Cartillo Europas	Tests Significant
Titliay .	Anolog Estera	Torm Bygrows:	Chiefa Grea
	Saide Webber	To Williams	Sad o Wester





Anti-bullying strategies



Strategies

- Highly visible ambassadors in all years
 over 40
- ABAs attached to KS3 form classes peer support
- Anti-bullying newsletter
- Focused days racism, kindness, antibullying week
- Bespoke workshops through Inspire for victims and perpetrators of bullying
- Increase in pupil voice groups 'You say we did'.
- Creation of a Safe Space
- Regular half termly reviews on numbers of bullying incidences
- ABAs meet with ABC weekly to safeguard themselves and others

Impact

- Positive improvement in PASS scores
- Positive feedback from pupil surveys 81% feel safe in school 86% know what to do if being or see someone being bullied
- Anti-bullying has high profile
- Faster response to concerns raised by staff
- Increased parental satisfaction in surveys
- Reduction in incidences of repeat bullying reported to LA
- Increased referrals to antibullying ambassadors



Overall Impact



Estyn revisit May 2017

- Judgement: STRONG progress has been made with regards to recommendation one "these changes have brought about significant improvements in pupils' wellbeing".
- Ebbw Fawr pupils now EXCEEDS the Estyn national average in the judgement of good or excellent in the area of how well the school deals with bullying.
- Logged incidences of bullying have REDUCED significantly.

Moving forwards.....

- ✓ Whole school training on becoming trauma informed Pilot School
- ✓ Presentations to parents –
 captive audience with support
 available (Counselling, FF, Youth
 Service)
- ✓ Tailored support from police, school nurses, youth service, Coleg Gwent and DV service, FF......
- ✓ Launch of C25K
- ✓ Staff and pupil mindfulness training and support groups

- Operation Encompass
- Ambassadors in each year group and in subjects – More student leadership
- More parental engagement –
 cookery clubs, parenting classes –
 health and fitness
- Increased drama performances and trips
- Increased use of SHRN data
- Establishment of a School Senedd with a specific focus on including learners of all diverse groups
- Applications for several grants from GAVO to support wellbeing initiatives
- Further promotion of the LGBTQ+ support group